

# WEST COVENTRY ACADEMY SIXTH FORM



SUBJECT TRANSITION BOOK  
Summer 2022

**CRIMINOLOGY**

# STUDENT NAME:

This booklet has been prepared by the Social Sciences department for you to read in preparation for Year 12. It is very important that you read this booklet carefully over the summer and have a thorough attempt to complete the work. All completed work should be submitted at the start of the year to your subject teacher in the very first lesson. This will be the first impression you create and is a real indicator of how serious you are prepared to be in your studies.

## Criminology

### The key members of staff are:

Mrs Withers- <a href="mailto:Staffklw@westcoventryacademy.org">Staffklw@westcoventryacademy.org</a>
Mrs Rodgers – <a href="mailto:staffcar@westcoventryacademy.org">staffcar@westcoventryacademy.org</a>

## Course Details

**Course Title:** WJEC Level 3 Applied Diploma in Criminology

**Exam board:** Eduqas

**Exam Board web site:** <https://www.eduqas.co.uk/media/yzqlsmq4/wjec-applied-diploma-in-criminology-spec-e-03-06-2020-1.pdf>

**Assessment method:** Criminology is assessed through 4 units which are made up of exams and controlled coursework.

### **About the course:**

Qualification structure:

You will study the following Units over Year 12 and Year 13

1. Changing Awareness of Crime – Year 12 Internal controlled assessment
2. Criminological Theories – Year 12 External exam
3. Crime Scene to Courtroom – Year 13 Internal controlled assessment
4. Crime and Punishment –Year 13 External Exam

You must complete **ALL** units to pass the course.

The first unit looks at different types of crime, influences on perceptions of crime and why some crimes are unreported.

The second mandatory unit will allow you to gain an understanding of why people commit crime, drawing on what you have learned in Unit 1.

The third unit will provide you with an understanding of the criminal justice system from the moment a crime has been identified to the verdict. You will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

In the final unit, will allow you to apply your understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

The course will allow you to develop:

- skills required for independent learning and development
- a range of generic and transferable skills
- the ability to solve problems
- the skills of project based research, development and presentation
- the fundamental ability to work alongside other professionals, in a professional environment
- the ability to apply learning in vocational contexts

### **Academic and Career Pathways**

The course can lead to further education courses such as:

- BA Criminology and Criminal Justice
- BSc (Hons) Criminology and Psychology
- LLB (Hons) Law with Criminology
- BA (Hons) Criminology and Sociology
- BA (Hons) Criminology
- BSc (Hons) Psychology and Sociology
- BSc Criminology with Law

Alternatively, the qualification will allow you to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

### **What equipment will be needed for the subject?**

An A4 ring binder.

Dividers

Lined paper

Pens, pencils rulers

Please complete the following activities over the summer ready to hand in on the very first lesson in this subject

## YEAR 12 CRIMINOLOGY TRANSITION PROJECT

### Task 1: Serial Killer fact file

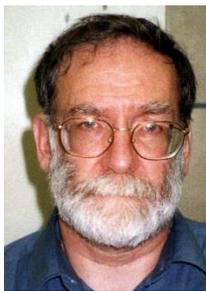
- Choose a serial killer (s) either from the list below or of your own choice:



Ian Brady and Myra Hindley



Fred and Rose West



Harold Shipman



Peter Sutcliffe (The Yorkshire ripper)

- Write a fact file which should include the following information:
  1. Their crimes and victims
  2. Details of their trial
  3. Details of their sentence
  4. Information about their background which might explain their criminal behaviour such as head injuries, mental illness, childhood abuse

## **Task 2: The history of policing**

Research and create a timeline of the history of policing in England.

Make sure you include:

- When and how policing started in the UK
- Major developments in policing and police investigation
- How the police force is structured now

## **Task 3: Caesar Lombroso**

It can be argued that Lombroso is the founding father of criminology. Find out who he was, his background, his theory of the atavistic man and how you can tell who is a criminal by what he looks like. Record your findings in a one page report.