



KS3 History

Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
Department	Curriculum Content inc Knowledge, Skills & Cultural Capital	History skills & Pre 1066 History skills. Covering key aspects of `what is history` Develop chronological awareness. Structure a PEE paragraph Roman/Anglo Saxon Britain.	1066 – Battle of Hastings & Norman Conquest • Changes brought by Normans Recalling a wide range of facts. Structuring an essay. Uses some detail from a source to describe it.	Life in the Middle Ages: Peasants and Black Death • Challenges to authority. Peasant revolt Can identify and list some basic examples of change and continuity within and across historical periods. Writing a narrative account	Islam, Christianity and the Crusades. • Baghdad & London • Why people went on crusades. Tudors introduction. Writing a reasoned analysis Explaining historical significance. Assessing interpretations	Protestant Reformation – how did England change? Tudor exploration. Selects appropriate details from the content of a source to help support a conclusion. Can identify and list some basic causes or consequences of an historical event.	These lessons focus on Elizabethan society from wealth, status and the latest fashions of the time, an analysis of the Elizabethan theatre and Tudor exploration and trade.	
	2 hrs per fortnight	Assessment	Midpoint. GCSE exam-style question – in class	GCSE exam-style question – in class Assessment 1 Battle of Hastings	Midpoint Black Death diary/story in style of John Hatcher – continuing the story?	Why did people go on Crusade? Assessment 2 (causation)	Midpoint assessment Reformation “Extreme Makeover” – Nature and extent of change (Cause &Consequence)	End of year assessment
	Outside of the Curriculum	After school help is available during lunchtimes and/or afterschool	NA	NA	NA	NA	NA	NA

Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
Department	Curriculum Content inc Knowledge, Skills & Cultural Capital	English Civil War – Why kill the king? • World upside down Uses specific and accurate detail to describe important features of a period, event, individual or concept. Uses some detail from a source to describe it.	Origins of Empire – beginnings • Emigration and empire & Impact of Empire. Writes in coherent paragraphs and explains important features of a period, event, individual or concept using precise and appropriate supporting evidence. Ideas, political power, industry and empire: Britain, 1745-1901	Britain’s transatlantic slave trade: its effects and its eventual abolition. With a focus on the latest interpretations of slavery from the bbc and other sources.	Local Study – impact of Industrial Revolution cause and consequence including political unrest. Understands that people have different views on historical periods, events or individuals and can identify an opinion.	Continuing the social changes in Britain during the industrial Revolution with a focus on Jack the Ripper and law and order. Examining primary sources and developing ideas.	Women’s Suffrage. Selects appropriate details from the content of a source to help support a conclusion. Able to outline the argument presented in a given interpretation, and explain some reasons why this view is similar or different to others.	
	2 hrs per fortnight	Assessment	ASSESSMENT 1 : Why did the English kill their king (causation)	Midpoint. A story of an emigrant (pers)	Midpoint assessment	Assessment 2: Why was the Slave Trade abolished? (Causation)	Midpoint assessment on Jack the ripper	Assessment 3: Sources activity on Suffragettes (source analysis)
	Outside of the Curriculum		After school help is available during lunchtimes and/or afterschool			NA		NA

Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
Department	Curriculum Content inc Knowledge, Skills & Cultural Capital	World War One causes and consequences. Uses the content, provenance, tone and purpose of a source to explain its message, and begin to evaluate its reliability and usefulness.	The Second World War causes and consequences; Home front, impact on Coventry. Including the Write a narrative account.	Holocaust. Justify a perspective. Looking at genocide in a wider context. analysing sources and interpretation.	<i>American West 1835 – 1860 they will be assessed on their knowledge and understanding of the early settlement of the west from the customs, traditions and lives of the Plains Indians through to the lawlessness of the towns.</i>	<i>America in-between the wars circa 1920s 1930` . Impact of economic depression and an investigation into society. Focusing on The Harlem renaissance, prohibition and changes to women.</i>	<i>The Cold war with a particular focus on the Vietnam war. The central question throughout these lessons is to find out why civilians feared for their lives during the Cold War. They will be given sources to analyse and make historical inferences from them. Furthermore they will be able to write structured accounts</i>	
	3 hrs per fortnight	Assessment	Midpoint How should we remember WWI? (empathy)	Midpoint. Challenging generalisations	Midpoint assessment on the Holocaust	Assessment 2 sources and extend writing task	Midpoint source activity	Assessment 3 End of year assessment
	Outside of the Curriculum			NA				