



Qualifications and Experience:

	Essential	Desirable
1. GCSE in English and Maths at 'C' level or above or equivalent	✓	
2. Level 2/3 Teaching Assistant qualification (or equivalent) or be willing to undertake this qualification		✓
3. Experience of working with young people	✓	
4. Experience of working within a multi-cultural school		✓
5. Experience of supporting students with ASD, dyslexia or EAL would be an advantage		✓

Professional knowledge and understanding, skills and attributes:

	Essential	Desirable
6. Understanding of the needs and characteristics of young people	✓	
7. Ability to work with and communicate with teachers, SENCo and other stakeholders in order to assist the development and implementation of practical strategies or ideas to achieve set objectives	✓	
8. An understanding of equal opportunity issues and in particular of issues affecting students with special educational needs, especially related to literacy and numeracy	✓	
9. An awareness of, and sympathetic approach towards the difficulties likely to face children with special needs	✓	
10. To assist teachers and other professional staff in the development and implementation of appropriate teaching and support strategies	✓	
11. To assist and support students on a group on individual basis, to identify and anticipate the particular needs of identified students and to communicate those needs to the appropriate teaching staff	✓	
12. To have competency skills in numeracy and literacy, and in particular to be able to use ICT to support students' learning	✓	
13. To assist students in the development of basic skills and to be able to involve them in activities which stimulate their interest and awareness to remove the barriers to their learning and encourage them to reach their potential	✓	
14. To contribute to raising student achievement by implementing individualised or group teaching programmes, linked to the National Curriculum and other recognised courses		✓



15. To contribute to the successful implementation of the Integrated Learning Systems in school and to support students using this facility		✓
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Personal skills and attributes:	Essential	Desirable
16. To be able to explain tasks clearly and simply	✓	
17. To supervise students and implement the school's Behaviour Policy	✓	
18. To work with guidance but under limited supervision	✓	
19. To have good organisational skills e.g. assist in the organisation of classroom activities, events and school visits		✓
20. To be willing to be involved in continuous professional development and to attend courses, including training days designated by the school	✓	
21. To raise achievement of students at Key Stage 3, 4 and 5 by contributing to the mentoring programme offered at these stages	✓	
22. To be able to handle challenging situations with resilience, patience and sensitivity	✓	
23. The ability to recognise the importance of confidentiality in a school setting	✓	