



KS3 Mandarin

Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
Subject Mandarin Excellence Programme	Curriculum Content inc Knowledge, Skills & Cultural Capital	Jinbu 1 Unit 1 - Hi! (Numbers, Age, Greetings, Name) Culture: explore cities in China MEP projects Research and group presentation on 4 different cities in China.	Jinbu 1 Unit 2 – Family and home (Family members, Pets, Birthday, Extended family members) Jinbu 1 Unit 3 – Hobbies (Hobbies, Opinions + more hobbies) MEP projects The Great Wall (Dragon rating 1) Learning Chinese through Technology (Dragon rating 1)	Jinbu 1 Unit 3 – Hobbies (Revise hobbies, Sports, Days of the week) MEP project: Pupils' choice of a Dragon rating 2 project https://mandarinexcellence.edublogs.org/mep-resources/year-7/	Jinbu 1 Unit 4 – School (Subjects, Telling the time, Using plural pronouns and sentence structure with time phrases, Nationality) MEP project: Pupils' choice of a Dragon rating 2.5/3 project https://mandarinexcellence.edublogs.org/mep-resources/year-7/ Artsmark Presentation of their own MEP project in as much Mandarin as possible	Jinbu 1 Unit 5 – Food and drink + MEP hurdle tests Exam review and target setting. Completion of Unit 5. MEP project Choice of MEP project of Dragon rating 3	Jinbu 1 Unit 5 – Food and drink + END OF YEAR EXAMS Prepare speaking exams to take place during lessons. Prepare revision for reading, listening and writing exams MEP project End of Year project work
	Assessment	MYP Listening, reading (based on visual stimulus) assessment.	speaking assessment – My Family + hobbies writing assessment – Family tree + hobbies Hobbies	Listening and Reading assessments writing assessment – My hobbies	writing assessment – 10 sentences translation from English into characters and Pinyin Speaking assessment – Questions and answers based on Unit 4	National hurdle tests (four skills)	End of Year 7 Listening and Speaking exams (conducted during lesson time) End of Year 7 Reading and Writing exams
	7 hrs per fortnight Plus 1hr after-school	Outside of the Curriculum	Five off-curriculum days (activities varies in different academic years) Chinatown experience(interview Chinese people, experience Chinese food, shopping in Chinese supermarket) University visit(calligraphy, paper cutting, Taiji Kungfu, Chinese knot making, language lessons) Culture day with Hanban teacher from China (Chinese New year and other festivals, also language lessons) Culture day with MEP students from other schools (cultural activities and language lessons) Music band workshop and concert (write songs in Chinese, sing Chinese songs with music band, concert)				



Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
Subject Mandarin Excellence Programme	Curriculum Content inc Knowledge, Skills & Cultural Capital	Jinbu 2 Chapter 1 - Holidays <i>(Weather, Countries, nationalities and languages, Types of places to go on holiday and activities, Transport, Past tense)</i> MEP extra: <i>Wider variety of vocab relating to activities done on holiday</i> MEP project: 1. The Land that is China	Jinbu 2 Chapter 2 – All about me <i>(Adjectives to describe appearance, Bedroom furniture and prepositions, Colours and clothes, Daily routine)</i> MEP extra: <i>Wider variety of clothes and colours; daily routine activities</i> MEP projects 2. Chinese diary 3. Chinese food	Jinbu 2 Chapter 3 – My town (Places in town and reasons using 'because', Relative places words, Future and past tenses, My house and comparisons, Jobs) MEP extra: <i>Wider variety of places in town vocab;</i> <i>Wider variety of comparison structures/phrases; 虽然..... 但是...;</i> <i>因为...A.. 所以...B..</i> MEP project: 4. Chinese food 2	Jinbu 2 Chapter 3 – Finish Chapter 3 (Places in town and reasons using 'because', Relative places words, Future and past tenses, My house and comparisons, Jobs) MEP projects: 5. Square Dancing and 'Divine Tunes' on the Internet 6. Youtube – Chinese Channels	EXAM PREPARATION KS3 EXAM WEEK Completion of Chapter 4. MEP project: End of Year project work.	Exam review and target setting. CHINA TRIP Jinbu 2 Chapter 4 <i>(Fruit and vegetables + weights and currency, Buying clothes + 虽然..但是.., Department store + 正在.., Shopping online + 还是)</i> MEP projects: 7. Pollution and Sustainable Living 8. Tang Poetry and a Short Story	
	6hrs per fortnight Plus one hr after-school	Assessment	Listening and Reading exam (including translations)	Writing – creative writing postcard about your holiday Speaking – group weather forecast/report	Reading and listening exam (including translations from Chi > Eng)	Speaking – Individual speaking, answer 3 questions (given in advance) to talk about your town; house and weekend plans	national hurdle tests (four skills)	China trip review
	Outside of the Curriculum	Two weeks' intensive learning in China organised by British Council. Each year the China trip destination city varies						



Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
Subject Mandarin Excellence Programme	Curriculum Content inc Knowledge, Skills & Cultural Capital	Edexcel GCSE Chapter 1 我的生活 My Life <ul style="list-style-type: none"> · Introduce a person · Talk about your family · Compare you and your friend · Talk about you and your friends' everyday life <i>MEP project: Qiu jin</i>	Edexcel GCSE Chapter 2 学校生活 School Activities <ul style="list-style-type: none"> · Talk about school subjects · Describe school location and facilities · Talk about a typical school day/exchange activity/extra-curricular activity/interesting event happened in school · Compare schools of different areas/countries <i>MEP project: Mandarin Corner</i>	Edexcel GCSE Chapter 3 空闲时间 Leisure Activities <ul style="list-style-type: none"> · Describe sports facilities in your area and what sports you like doing · Talking about what extra-curricular activity you are taking part in and why · Talking about how you socialise with family, friends and classmates <i>MEP project: MEP projects: KTV</i>	Jinbu 2 Chapter 4 购物 Shopping <ul style="list-style-type: none"> · Talk about shopping experiences at different places · Know how to order things at a café / have a conversation at a shop · Express your views on different ways of shopping <i>MEP project: Chinese Diary 2</i>	Jinbu 2 Chapter 5 节日和旅游 Festivals and Travels <ul style="list-style-type: none"> · Develop a good knowledge about Chinese festivals · Describe the local customs and specialities <i>MEP project: Mandarin Corner</i>	Revision, Exam & University Immersive learning Exam review and target setting Revision for End of year Assessment Revision for national hurdle test <i>MEP project: End of Year Project</i>	
	2hrs per fortnight	Assessment	1. Writing and Reading: End of unit test 2. Speaking: describing a photo card & general conversation on this topic 3. Listening: informal assessment in lesson	1. Writing and Reading: End of unit test 2. Speaking: describing a photo card & general conversation on this topic 3. Listening: informal assessment in lesson	1. Writing and Reading: End of unit test 2. Speaking: describing a photo card & general conversation on this topic 3. Listening: informal assessment in lesson	1. Writing and Reading: End of unit test 2. Speaking: describing a photo card & general conversation on this topic 3. Listening: informal assessment in lesson	1. Writing and Reading: End of unit test 2. Speaking: describing a photo card & general conversation on this topic 3. Listening: informal assessment in lesson	Hurdle test review University immersive learning review
	Outside of the Curriculum	Four days' immersive learning based in a local university --TBC						



West Coventry Academy

enjoy • achieve • aspire