



KS3 Japanese

Year 7 Curriculum Map 20-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Hiragana sounds Hiragana – first steps Greetings Numbers 1 – 99 Introduce yourself Name Cultural learning – how to greet in Japan	Hiragana (Continue) Kanji numbers Age Place to live Cultural learning – New Year in Japan and New Year’s Card	Hiragana (Continued) School year Telephone number Classroom items - ...o kashite kudasai	Hiragana (Continued) Introduce yourself Country / nationality Grammar I am and I am not... How to use Japanese dictionary Cultural learning - Hinamatsuri (if time: Setsubun, etc)	Hiragana (46 + tenten, maru) Likes / Dislikes + some nouns How to write sentences using hiragana Cultural learning ‘Kodomo no hi’ if time: tanabata)	Hiragana small ya,yu, yo and tsu If time – introducing some ‘verbs’ Film – My Neighbour Totoro
	5 hrs per fortnight	Assessment	Speaking Test/Listening Test Hiragana test (25)	Hiragana Test (46) Around March/April - Big Hiragana Test (120)		All Hiragana Test (150) with tenten/maru	End of Y7 test Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy					

Year 8 Curriculum Map 20-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Revision of year 7 Hiragana Introduce yourself New Content Days of the week Verbs	Improve reading writing vocabulary with hiragana Revise: Hiragana small ya,yu,yo and tsu New Content Dates Birthday Verbs negative form Cultural learning – New Year in Japan and New Year’s Card	New Content Family - Family members - Saying “my” - Counting people	Continue Topic Family - Give info about family members (name, age, birthday) - Saying what family members do - Kanji for family members	New Content Sports and hobbies - Type of sports & hobbies - Opinions - Using different tenses - Saying what you can/can’t do Cultural learning – Tokyo Olympics	Continue Topic Sports and hobbies Film – Spirited Away
	5 hrs per fortnight	Assessment	Hiragana (Reading and Writing) Test Reading & Listening assessments	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil’s performance across all four skills throughout the year is taken into account when determining their overall performance in the language.			End of Y8 test Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy					



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