



KS3 French

Year 7 Curriculum Map 20-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL French	Curriculum Content inc Knowledge, Skills & Cultural Capital	Introduction / Bienvenue Classroom language: alphabet: numbers Days and months: dictionary work: gender and accents: personal information Introduction to verbs Research France to create a fact file (famous monuments/geographical information/food/famous people)	Family & Friends Family members: pets: physical and personality descriptions: jobs Family relationships/friends For or against marriage Comparison with family in a French speaking country	School subjects: opinions and justifications/ strengths and weaknesses: time : CLIL bullying module Work on 'Entre les murs' or 'Les Choristes' Consider the school system in France and how it is different to our school system	Hobbies Hobbies: places in town, opinion on activities, weekend activities. Asking someone out: arranging a place and time. Last weekend and next weekend	House & Home Where you live, rooms in the house, furniture & bedroom items Look at typical houses in France. Consider in more depth Paris and its sites of interest	Clothes Clothes, favourite outfits and styles. Colours Outfits for different occasions Shops and shopping Fashion in France/Paris
	Assessment	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.					End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)
	Outside of the Curriculum	All students have the opportunity to participate in the Routes into Languages Spelling Bee (not taken place in 2019 due to funding)					
5 hrs per fortnight							

Year 8 Curriculum Map 20-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MFL French	Curriculum Content inc Knowledge, Skills & Cultural Capital	House & Home Where you live, rooms in the house, furniture & bedroom items Look at typical houses in France. Consider in more depth Paris and its sites of interest	Clothes Clothes, favourite outfits and styles. Colours Outfits for different occasions Shops and shopping Fashion in France/Paris	Food & Meals Food items Opinions & justifications Describing meals Partitive articles Typical French food	Media (TV & Music) Describing tv/films programmes Giving opinions Types of music and reasons for preferences Being a fan of music/group/singer Going to a concert Different ways of watching a film Analyse French song lyrics	Holidays Talking about countries and holidays Learning about a region of France Describing a past holiday/transport Researching information about a holiday destination A visit to an attraction/directions	Daily Routine & pocket money Daily routine activities (am/pm) Sequencing words Telling the time Pocket money, how much, how often, what you spend it on
	Assessment	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.					End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)
	Outside of the Curriculum	Students have the opportunity to participate in a workshop which is delivered by the translation company Comtec in order to highlight the importance of learning a language in the work place					
5 hrs per fortnight							



Year 9 Curriculum Map 20-21		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
MFL French	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>The Environment</p> <p>Your town & its facilities, saying what you can do</p> <p>Environmental problems & possible solutions (what we must/should do to help)</p>	<p>New Technology</p> <p>What is new technology</p> <p>What do they use</p> <p>Why do they use it</p> <p>Pros and cons of new technology</p>	<p>Jobs and Future Plans</p> <p>Introduction to jobs</p> <p>Personal qualities related to jobs</p> <p>Advantages and disadvantages of some jobs</p> <p>Future Plans</p> <p>Why languages are important</p> <p>The importance of learning a language</p>	<p>Young People in Society</p> <p>Things which concern young people today – adolescence/Aids/War/Religion/</p> <p>Unemployment/ Future/environment</p> <p>Anti-racist organisations in France & UK</p>	<p>Cinema</p> <p>Describing films</p> <p>Giving opinions</p> <p>Different ways of watching a film</p> <p>Film study</p> <p>Watch a French film and study it</p>	<p>French Speaking World</p> <p>Special Events & Festivals</p> <p>French speaking countries</p> <p>Customs</p> <p>Geography</p> <p>Traditions</p> <p>Special events and festivals.</p> <p>Other French speaking countries</p>	
	4 hrs per fortnight	Assessment	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.					<p>End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)</p>
		Outside of the Curriculum	A select number of students have the chance to take part in the Young Language Leaders programme for which they are accredited					