

November 2016

Dear Parent/Carer

Firstly, thank you for all your support during our first half term together, we fully appreciate you working with us as we settle in to the new academic year.

As you will be aware, we want all our students to make the most of their learning and the range of opportunities that are available to them in school. In order to encourage this, we have a well-structured rewards system which offers reward 'points' that all students can gain, in a variety of ways, each term.

I am sure you will understand that we expect all our students to display a positive attitude to their studies and to be responsible for their own behaviour. Therefore, we have further developed our code of conduct and consequences ladder to ensure we have consistency across the whole school. We have also rationalised our detention system so that the detentions occur in one place, at 3:15pm, from Tuesday to Friday every week. You will, obviously, be given 24 hours' notice if your child does incur a detention.

I have attached the code of conduct and the consequences ladder for your information. I would be grateful if you could look at, and discuss, these documents with your son/daughter.

Thank you in advance for your continued support.



G O'Connor
Headteacher

CODE OF CONDUCT FOR STUDENTS

- To have high expectations of ourselves and others.
- To strive for a good image of ourselves and the school within the community.
- To be punctual and attend regularly.
- To be willing to work hard and be actively involved in our own learning.
- To be well-prepared, use initiative and think ahead.
- To support and help others by listening, being approachable and polite and showing care.
- To improve, protect and care for the environment.
- To share and display good work.
- To recognise and celebrate the achievements of others.
- To represent the school in a positive manner.
- To be honest and open.

BE POSITIVE about

- ourselves
- other people
- the school
- the community

BE RESPONSIBLE for

- our work
- our equipment
- our environment
- the effect of our actions

BE PROUD of our achievements

- our background
- the school
- other people's achievements

BE FAIR to

- ourselves
- other people

BE RESPECTFUL and **TOLERANT** of

- the environment,
- all members of the school community,
- members of the school neighbourhood

Consequences of Unacceptable Behaviour

C1 - 1st Warning

Name on board



Unacceptable Behaviour Continues

C2 - 2nd Warning

Tick next to name on board



Unacceptable Behaviour Continues

C3 - School Detention

+ 1 Behaviour Point

C4 - Referral

+5 Behaviour Points

At any point should a student's behaviour deteriorate to such a level that department procedures are no longer appropriate, or if unacceptable behaviour continues after the department sanction has been issued. Leadership assistance should be requested to remove the student from the lesson.

Consequence Ladder

Step 1

5 behaviour
Points

- Middle Leader intervention
- Departmental or Pastoral

Step 2

10 behaviour
Points

- Communication with home from year office expressing concern (logged on SIMS communication)

Step 3

15 behaviour
Points

- Communication with home from year office (logged on SIMS communication)
- 1/2 day isolation
- One week report (SIMS) Year Office monitor

Step 4

20 behaviour
Points

- Communication with home from year office (logged on SIMS communication)
- 1 day isolation
- One week report (SIMS) Senior Teacher to monitor

Step 5

25 behaviour
Points

- 1 day exclusion with readmittance interview
- One week on RESTART report to Senior Teacher to monitor